



Khatra Adibasi Mahavidyalaya

P.O.: Khatra, Dist. Bankura, West Bengal, Pin: 722140

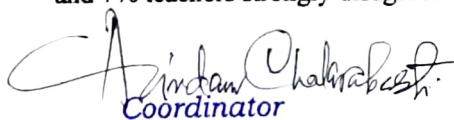
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NAAC Accredited B+ (2nd Cycle)

Summary report of the teachers' feedback on curriculum and syllabus

- ✓ 38% teachers strongly agreed that course contents in a programme covers the time line and is up to date. 60% teachers agreed that course contents in a programme covers the time line and is up to date. 2% teachers were neutral on this issue. No teacher disagreed or strongly disagreed on this issue.
- ✓ 38% teachers strongly agreed on the issue that the course curriculum for a programme is well organized with clear CO and PO. 36% teachers agreed on this issue. 10% teachers were neutral, 12% teachers disagreed and 5% teachers strongly disagreed on this issue.
- ✓ 12% teachers strongly agreed that the syllabus prescribed for the course is appropriate and sufficient. More than half of the teachers i.e., about 55% teachers agreed on this issue. 14% teachers were neutral, 10% teachers disagreed and 10% teachers strongly disagreed on this issue.
- ✓ 36% teachers strongly agreed that reference books mentioned in the syllabus are sufficient to cover the syllabus. 33% teachers agreed on this issue. 14% teachers were neutral on this issue. 12% teachers disagreed and 5% teachers strongly disagreed on this issue.
- ✓ Only 10% teachers strongly agreed that course structure and content are suitable for both the fast and slow learners. 45% teachers agreed on this issue. 24% teachers were neutral on this issue. 21% teachers disagreed on this issue and no teacher strongly disagreed on this issue.
- ✓ 33% teachers strongly agreed that credit allocation in each course is appropriate. 38% teachers agreed that credit allocation in each course is appropriate. 17% teachers were neutral on this issue. 5% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 21% teachers strongly agreed that syllabus strength is appropriate for present semester system. 38% teachers agreed that syllabus strength is appropriate for present semester system. 12% teachers were neutral, 17% teachers disagreed and rest 12% teachers strongly disagreed on this issue.
- ✓ 14% teachers strongly agreed that appropriate weightage is given to Theory and Practical papers. 36% teachers agreed on this issue. 36% teachers were neutral, 7% teachers disagreed and 7% teachers strongly disagreed on this issue.


Coordinator

IQAC

Khatra Adibasi Mahavidyalaya
Khatra, Bankura


Principal
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- ✓ 5% teachers strongly agreed that appropriate weightage is given to Field/Project work in the curriculum. 26% teachers agreed on this issue. 50% teachers were neutral, 10% teachers disagreed and 10% teachers strongly disagreed on this issue.
- ✓ 24% teachers strongly agreed that standard text books are available in the market to cover the syllabus. 19% teachers agreed on this issue. 31% teachers were neutral, 21% teachers disagreed and rest 5% strongly disagreed on this issue.
- ✓ 31% teachers strongly agreed that standard textbooks are available in Library to cover the syllabus. 26% teachers agreed on this issue. 19% teachers were neutral, 12% teachers disagreed and rest 12% strongly disagreed on this issue.
- ✓ 31% teachers strongly agreed that evaluation structure for the courses is appropriate. 33% teachers agreed on this issue. 17% teachers were neutral, 12% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 17% teachers strongly agreed that curricula and syllabi are aimed in growing Research and Development mind from next higher study. 67% teachers agreed on this issue. 17% teachers were neutral on this issue. No teacher disagreed or strongly disagreed on this issue.
- ✓ 17% teachers strongly agreed that curricula and syllabi are sufficient for attempting competitive tests for higher studies. 57% teachers agreed on this issue. 24% teachers were neutral, 2% teachers disagreed on this issue and no teacher strongly disagreed on this issue.
- ✓ 12% teachers strongly agreed that curricula and syllabi are relevant for job opportunities. 48% teachers agreed on this issue. 33% teachers were neutral, 5% teachers disagreed on this issue and 2% teachers disagreed on this issue.
- ✓ 14% teachers strongly agreed that curricula and syllabi are value based and supports ethical growth in young minds. 55% teachers agreed on this issue. 12% teachers were neutral, 17% teachers disagreed on this issue and 2% teachers strongly disagreed on this issue.


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- ✓ 12% teachers strongly agreed that faculties can communicate with the UGBS/BOS regarding curriculum. 33% teachers agreed on this issue. 19% teachers were neutral, 12% teachers disagreed and 24% teachers strongly disagreed on this issue.
- ✓ 14% teachers strongly agreed that faculties can communicate with COE regarding Examination and Evaluation related issues. 55% teachers agreed that faculties can communicate with COE regarding Examination and Evaluation related issues. 14% teachers were neutral on this issue. 5% teachers disagreed on this issue and 12% teachers strongly disagreed on this issue.


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